

St John Vianney Catholic Primary School

Job Description

KS1 Class Teacher

Reports To: Headteacher

Main Scale

• To act as class teacher in accordance with the school teachers pay and conditions as detailed in the School Teachers Pay and Conditions Document.

Main purpose of the post

- To carry out the professional duties of a school teacher including those set out in the Teacher's pay and conditions of employment having due regard to the requirements of the National Curriculum, school policies and schemes of work
- To provide an effective education for children by teaching within the framework provided by the governing body and with regard to all statutory requirements
- To continue to meet the required standards for Qualified Teacher Status

Knowledge and Understanding

- Having knowledge and understanding of the National Curriculum
- Prepare and deliver lessons and learning opportunities which are appropriate to the needs, experience and knowledge of the pupils
- Contribute to the whole school curriculum development and to reflect such initiatives in classroom practice
- Deliver each pupil's entitlement to a broad and balanced curriculum, according to their stage of development
- Support and promote the school's mission statement, aims and all school policies
- Support and promote the school's Special Educational Needs policy and monitor identified pupils through staged procedures

- Report to parents on each pupils progress and attainment, development needs, issues and/or concerns, potential barriers to learning; through parent meetings, reports and less formally through regular contact and communications
- Participate in arrangements made in accordance with Educational Regulations for the review of individual performance
- Have a commitment to further your own professional development and to the principle of continuous improvement
- Work as part of a curriculum team to impact on school improvement for areas of the curriculum

Skills and abilities

- Provide an interesting and stimulating environment for the children, using a variety of teaching and learning styles to keep all pupils engaged, challenged and motivated
- Plan and provide a range of learning opportunities outside the classroom including educational visits, local visits, visitors with special knowledge working with children, links with national/local events
- Provide appropriate levels of challenge, so that all pupils make good progress
- Make effective use of the assessment information on pupil's attainment and progress and use this in planning highly differentiated teaching and personalised learning
- Monitor and intervene when teaching to ensure sound learning, excellent behaviour and a safe environment in which pupils feel confident
- Encourage a caring atmosphere in which children, teaching assistants and teachers work co-operatively and effectively
- Develop and maintain good relationships with parents and partners in their children's learning and with others who have an interest in the welfare of pupils
- Have due regard for safeguarding and promoting the welfare of children and to follow the child protection procedures adopted by the Local Authority and the school's safeguarding policy
- Lead by example by setting high standards in relationships with others and in self presentation
- Have a commitment to further your own professional development and to the principle of continuous improvement